

# SC Annual School Report Card Summary

Ruby Elementary School CHESTERFIELD COUNTY

Grades: PK-5 Enrollment: 283

Principal: Beth K. Suggs

Superintendent: J. Harrison Goodwin, Ed. D.

**Board Chair: James N. Sweeney** 

**PERFORMANCE**Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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|--|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| YEAR   | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|  |                 |               | <b>General Performance</b>     | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014   | Excellent       | Good          | TBD                            | TBD             | Α   | N/A                      |
| 2013   | Excellent       | Average       | GOLD                           | N/A             | Α   | N/A                      |
| 2012   | Good            | Good          | SILVER                         | SILVER          | Α   | N/A                      |

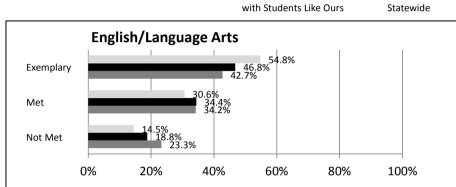
#### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

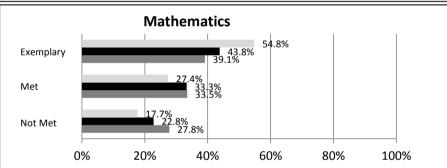
Elementary Schools

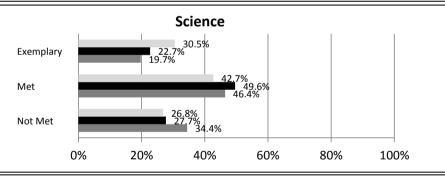
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 41        | 43   | 21      | 1             | 0       |

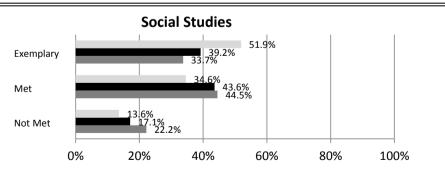
Elem Schools

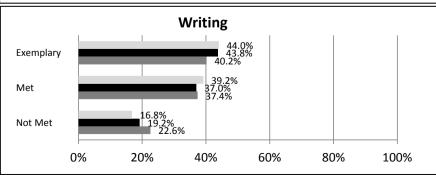
#### **SC PASS PERFORMANCE**





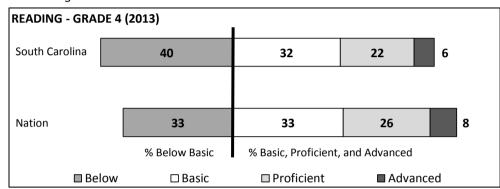


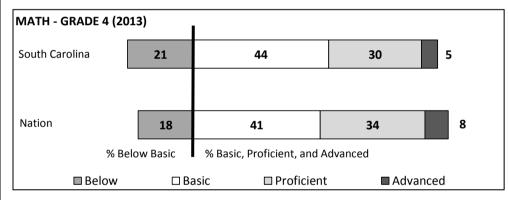


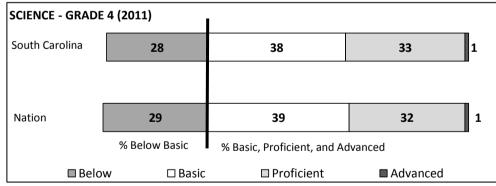


# NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## **Abbreviations Key**

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

# **Ruby Elementary School CHESTERFIELD COUNTY SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 283)   |            |                       |   |                                 |
| Retention rate   | 0.4%       | Down from 2.9%        | 1.1%  | 1.0%                            |
| Attendance rate  | 96.8%      | Up from 96.1%         | 96.4%   | 96.5%                           |
| Served by gifted and talented program  | 12.0%      | Up from 9.2%          | 8.5%  | 7.3%                            |
| With disabilities  | 7.4%       | Down from 8.8%        | 12.6%   | 12.5%                           |
| Older than usual for grade   | 1.8%       | Down from 2.3%        | 1.9%  | 1.8%                            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%  | 0.0%                            |
| Teachers (n = 16)  |            |                       |   |                                 |
| Teachers with advanced degrees   | 81.3%      | Down from 82.4%       | 63.3%   | 62.3%                           |
| Continuing contract teachers   | 100.0%     | No change             | 85.5%   | 81.2%                           |
| Teachers returning from previous year  | N/A        | N/A                   | 90.3%   | 88.4%                           |
| Teacher attendance rate  | 95.9%      | Down from 96.1%       | 95.3%   | 95.3%                           |
| Average teacher salary*  | \$50,183   | Up 1.7%               | \$49,070  | \$47,902                        |
| Classes not taught by highly qualified teachers                              | 0.0%       | No change             | 0.0%  | 0.0%                            |
| Professional development days/teacher  | 8.6 days   | Up from 8.4 days      | 11.0 days   | 10.9 days                       |
| School   |            |                       |   |                                 |
| Principal's years at school  | 4.0        | Up from 3.0           | 6.0   | 4.0                             |
| Student-teacher ratio in core subjects                                       | 20.9 to 1  | Up from 20.8 to 1     | 20.3 to 1   | 19.9 to 1                       |
| Prime instructional time   | 90.8%      | Down from 91.2%       | 90.6%   | 90.7%                           |
| Opportunities in the arts  | Good       | No change             | Good  | Good                            |
| SACS accreditation   | Yes        | No change             | Yes   | Yes                             |
| Parents attending conferences  | 100.0%     | No change             | 100.0%  | 100.0%                          |
| Character development program  | Good       | No change             | Excellent   | Excellent                       |
| Dollars spent per pupil**  | \$8,002    | Up 8.4%               | \$7,270   | \$7,680                         |
| Percent of expenditures for instruction**                                    | 70.3%      | Down from 71.0%       | 67.5%   | 66.8%                           |
| Percent of expenditures for teacher salaries**                               | 69.7%      | Down from 70.0%       | 66.8%   | 66.0%                           |
| ESEA composite index score   | 99.6       | Down from 100.0       | 89.3  | 85.7                            |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 14       | 37        | 23       |
| Percent satisfied with learning environment            | 100.0%   | 94.6%     | 100.0%   |
| Percent satisfied with social and physical environment | 100.0%   | 89.5%     | 100.0%   |
| Percent satisfied with school-home relations           | 100.0%   | 86.9%     | 77.3%    |

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year has been very challenging and rewarding at Ruby Elementary School. We have continued the ongoing tradition of providing a child-centered environment that challenges and nurtures our students. Through extremely hard work and dedication from our staff, students, parents, and community volunteers, many positive achievements have taken

Ruby Elementary maintained South Carolina and Southern Association of Colleges and Schools Accreditations. We earned a 100 A on ESEA: 2013 Federal Accountability System.

Students at Ruby Elementary continue to increase PASS scores in all areas. Ruby Elementary earned an Excellent on Absolute rating on 2013 School Report Card. As a result of this accomplishment, Ruby Elementary received the Palmetto Gold Award for general performance in the 2013 Palmetto Gold and Silver Awards Program.

Parents and community involvement in the school was encouraged in many ways. Grandparents were invited to lunch for Grandparents' Day. Several members of the community were invited to share their favorite books with students during "Ruby Reads". Parents were invited to participate in events such as parenting workshops, book fairs, reading with students, as well as end of year programs and awards ceremonies. The community as a whole is dedicated to our students.

Ruby Elementary Students have the opportunity to participate in various community service projects. This year students raised over \$3,000 for the American Cancer Society through Relay for Life.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment that enables all students to earn a quality education. We envision continued success during the 2014-2015 school year.

Beth K.Suggs, Principal

Robbin Usher, School Improvement Council Chair

**Abbreviations Key** 

**N/R**-Not Reported

**I/S**-Insufficient Sample

<sup>\*\*</sup>Prior year audited financial data available.